

National Autism Conference

August 6 - 9, 2018

Agenda for Live Streaming Sessions (updated July 25)

| Monday, August 6, 2018 | | | |
|-------------------------------|---|---------------------------------|-----------------------------------|
| Session # | Title (level of instruction - intended audience) | Presenter | Credits |
| 1 9:00 – 10:00 | Conference Welcome and Pennsylvania Updates (beginner – all participants) | Mike Miklos and Angela Kirby | Act 48, Psych |
| 2 10:00 – 11:00 | Opening Keynote: There Are Angels Among Us (beginner – all participants) | Pat Friman | Act 48, Psych, BACB |
| 3 11:00 - 11:30 | Autism Research Updates 2018 (beginner – all participants) | Mike Miklos | Act 48, Psych |
| 8 1:00 – 4:00 | Anxiety and ASD: The Psychological Equivalent of Fever (beginner – all participants) | Pat Friman | Act 48, Psych, BACB |
| 9 1:00 – 4:00 | Stimulus Control: Implications for Verbal Behavior, Social Contingencies and Education (beginner – all participants) | Charles Catania | Act 48, Psych, BACB |
| 11 1:00 – 4:00 | Review of Evidence-Based Practices for Parents (beginner – all participants) | Mike Miklos | Act 48, Psych, BACB |
| 12 4:15 – 5:15 | An Update on Ethics from the Behavior Analyst Certification Board (beginner – all participants) | Melissa Nosik | Act 48, Psych, BACB Ethics |

| Tuesday, August 7, 2018 | | | |
|--------------------------------|--|---|-----------------------------------|
| Session # | Title (level of instruction - intended audience) | Presenter | Credits |
| 13 9:00 – noon | Practical Strategies for Making Inclusion Successful (beginner – all participants) | Barry Morgenstern | Act 48, Psych, BACB |
| 14 9:00 – noon | Teaching Advanced Verbal Behavior (intermediate) | Vince Carbone | Act 48, Psych, BACB |
| 19 9:00 – noon | Differential Reinforcement As a Way of Life (intermediate) | Tim Vollmer | Act 48, Psych, BACB |
| 29 1:15 – 4:15 | Ethical Dilemmas and Realistic Solution: Grappling with the Challenges of Practicing Behavior Analysis in the Real World (intermediate) | Ilene Schwartz | Act 48, Psych, BACB Ethics |
| 30 1:15 – 4:15 | Strategies to Promote Complex Social Communication Skills in Children with Autism and Significant Language Delays (advanced) | M. Alice Shillingsburg | Act 48, Psych, BACB |
| 31 1:15 – 4:15 | Social Communication and Reinforcement in the Home (beginner – all participants) | Rachel Kittenbrink | Act 48, Psych, BACB |
| 41 4:30 – 6:00 | Panel Discussion – Perspectives on the Importance of a Behavior Analysis in Educational programs for Students with Autism Spectrum Disorders (beginner – all participants) | Tim Vollmer, Greg Hanley, Vince Carbone and Audrey Banzhaf | Act 48, Psych, BACB |

Wednesday, August 8, 2018

| Session # | Title (level of instruction - intended audience) | Presenter | Credits |
|-------------------|---|--------------------------|---------------------|
| 43 9:00 – noon | Early Social Responding and Verbal Behavior: An Analysis of Current Applications (intermediate) | Francesca degli Espinosa | Act 48, Psych, BACB |
| 48 9:00 – noon | Toward Meaningful Outcomes from Dignified Processes (Part 1 of 2): A Tutorial on the Practical Functional Assessment and Skill-Based Treatment Process for Problem Behavior (intermediate) | Greg Hanley | Act 48, Psych, BACB |
| 51 9:00 – noon | Motivating Operations: Practical Lessons from the Applied Research (intermediate) | Judah Axe | Act 48, Psych, BACB |
| 56 1:15 – 3:30 | Parenting, Education and the Long View... (beginner – all participants) | Amiris DiPuglia | Act 48, Psych, BACB |
| 61 1:15 – 3:30 | Toward Meaningful Outcomes from Dignified Processes (Part 2 of 2): A Tutorial on the Practical Functional Assessment and Skill-Based Treatment Process for Problem Behavior (intermediate) | Greg Hanley | Act 48, Psych, BACB |
| 62 1:15 – 3:30 | Teaching Job Skills – Activities of Daily Living (beginner – all participants) | Erica Simmons | Act 48, Psych, BACB |

Thursday, August 9, 2018

| Session # | Title (level of instruction - intended audience) | Presenter | Credits |
|-------------------|--|-----------------|-----------------------------------|
| 74 9:00 – noon | Teaching Basic Skills to Complex Skill Sets for Children with ASD (beginner – all participants) | Amiris DiPuglia | Act 48, Psych, BACB |
| 75 9:00 – noon | The Role of Automatic Reinforcement in Shaping Speech (advanced) | Dave Palmer | Act 48, Psych, BACB |
| 76 9:00 – noon | Ethics (advanced) | Wayne Fuqua | Act 48, Psych, BACB Ethics |
| 87 1:15 – 4:15 | Stimulus Control and its Role in Errorless Learning (beginner – all participants) | David Roth | Act 48, Psych, BACB |
| 90 1:15 – 4:15 | Vocal Training Basics: Tips for Target Selection and Application (intermediate) | Barbara Esch | Act 48, Psych, BACB |
| 94 1:15 – 4:15 | Older Students and Transition (beginner – all participants) | Peter Gerhardt | Act 48, Psych, BACB |
| 99 4:30 – 5:30 | Closing Keynote: Behavior Analysis and Adults with Autism: A Focus of Bigger Skills and Better Outcomes (beginner – all participants) | Peter Gerhardt | Act 48, Psych, BACB |