

**National Autism Conference**  
**August 6 - 9, 2018**  
The Penn Stater Conference Center Hotel  
Participant Agenda (updated April 11, 2018)

|                               |
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| <b>Sunday, August 5, 2018</b> |
| Registration 3:00 - 6:00 pm   |

| <b>Monday, August 6, 2018</b>         |  |   |         |  |
|---------------------------------------|--|---|---------|--|
| <b>Registration 7:00 am – 5:00 pm</b> |  | <b>Children’s Institute 8:45 am - 4:15 pm</b> |         | <b>Exhibit Hall 11:30 am - 5:00 pm</b> |
| Session #                             | Title (level of instruction - intended audience)   | Presenter                                     | Credits | Locations - TBA                        |
| 1<br>9:00 – 10:00                     | Conference Welcome and Pennsylvania Updates (beginner – all participants)  | Mike Miklos and Angela Kirby                  |         | Live Streaming                         |
| 2<br>10:00 – 11:00                    | Opening Keynote: There Are Angels Among Us (beginner – all participants)   | Pat Friman                                    |         | Live Streaming                         |
| 3<br>11:00 - 11:30                    | Autism Research Updates 2018 (beginner – all participants)   | To be announced                               |         | Live Streaming                         |
| 11:30 – 1:00                          | <b>LUNCH</b>   |   |         |  |
| 4<br>1:00 – 4:00                      | Introduction to the Conference and Applied Behavior Analysis (beginner – all participants)                           | Amiris DiPuglia                               |         |  |
| 5<br>1:00 – 4:00                      | An Update on Legal Issues for Students with Autism Spectrum Disorders (beginner – all participants)                  | Perry Zirkel                                  |         |  |
| 6<br>1:00 – 4:00                      | Advanced Behavior Analysis (advanced)  | Jose Martinez-Diaz                            |         |  |
| 7<br>1:00 – 4:00                      | To be announced (intermediate)   | Ami Klin                                      |         |  |
| 8<br>1:00 – 4:00                      | Anxiety and ASD: The Psychological Equivalent of Fever (beginner – all participants)                                 | Pat Friman                                    |         |  |
| 9<br>1:00 – 4:00                      | Stimulus Control: Implications for Verbal Behavior, Social Contingencies and Education (beginner – all participants) | Charles Catania                               |         | Live Streaming                         |
| 10<br>1:00 – 4:00                     | To be announced (intermediate)   | Eb Blakely                                    |         | Live Streaming                         |
| 11<br>1:00 – 4:00                     | Review of Evidence-Based Practices for Parents (beginner – all participants)   | Mike Miklos                                   |         | Live Streaming                         |
| 12<br>4:15 – 5:15                     | An Update on Ethics from the Behavior Analyst Certification Board (beginner – all participants)                      | Melissa Nosik                                 |         | Live Streaming                         |

| <b>Tuesday, August 7, 2018</b>        |   |   |         |                                       |
|---------------------------------------|---|---|---------|---------------------------------------|
| <b>Registration 7:30 am - 4:30 pm</b> |   | <b>Children’s Institute 8:45 am - 4:30 pm</b> |         | <b>Exhibit Hall 8:30 am - 5:00 pm</b> |
| Session #                             | Title (level of instruction - intended audience)  | Presenter                                     | Credits | Locations - TBA                       |
| 13<br>9:00 – noon                     | Practical Strategies for Making Inclusion Successful (beginner – all participants)  | Barry Morgenstern                             |         | Live Streaming                        |
| 14<br>9:00 – noon                     | Teaching Advanced Verbal Behavior (intermediate)  | Vince Carbone                                 |         | Live Streaming                        |
| 15<br>9:00 – noon                     | Teaching Procedures and Programs for Learners Diagnosed with Autism (intermediate)  | Ivy Chong                                     |         |                                       |
| 16<br>9:00 – noon                     | Teaching Children with Autism to Report Past Events and the Analysis of Rehearsal Strategies in Strengthening General Recall (advanced) | M. Alice Shillingsburg                        |         |                                       |
| 17<br>9:00 - noon                     | To be announced (intermediate)  | Eb Blakely                                    |         |                                       |
| 18<br>9:00 – noon                     | Token Reinforcement: Bridging the Gap Between Science and Application (intermediate)  | Tim Hackenberg                                |         |                                       |
| 19<br>9:00 – noon                     | Differential Reinforcement As a Way of Life (intermediate)  | Tim Vollmer                                   |         | Live Streaming                        |

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| 20<br>9:00 – noon  | Session Cancelled  |                                    |  |                |
| 21<br>9:00 -- noon | Mand Training 101 (beginner – all participants)  | Ryan Delaney                       |  |                |
| 22<br>9:00 – noon  | Resources for Parents Across Pennsylvania (beginner – all participants)  | PaTTAN Staff                       |  |                |
| 23<br>9:00 - noon  | Speech Production and Applied Behavior Analysis: Using a Conceptual Analysis to Teach Phonetic Hand Cues to Shape Speech Production (intermediate)               | Tamara Kasper                      |  |                |
| 24<br>9:00 - noon  | Treating Sleep Problems in Children with Autism (intermediate)   | Sandy Jin                          |  |                |
| 25<br>9:00 - noon  | Ethics for BCBA's (intermediate)   | Lori Chamberlain and Rebekah Houck |  |                |
| 26<br>9:00 - noon  | To be announced (beginner – all participants)  | Renee Jamison                      |  |                |
| Noon – 1:15        | <b>LUNCH</b>   |                                    |  |                |
| 27<br>1:15 – 4:15  | REPEAT (of session 13) – Practical Strategies for Making Inclusion Successful (beginner – all participants)  | Barry Morgenstern                  |  |                |
| 28<br>1:15 – 4:15  | REPEAT (of session 14) – Teaching Advanced Verbal Behavior (intermediate)  | Vince Carbone                      |  |                |
| 29<br>1:15 – 4:15  | Ethical Dilemmas and Realistic Solution: Grappling with the Challenges of Practicing Behavior Analysis in the Real World (intermediate)                          | Ilene Schwartz                     |  |                |
| 30<br>1:15 – 4:15  | REPEAT (of session 16) – Teaching Children with Autism to Report Past Events and the Analysis of Rehearsal Strategies in Strengthening General Recall (advanced) | M. Alice Shillingsburg             |  | Live Streaming |
| 31<br>1:15 – 4:15  | Social Communication and Reinforcement in the Home (beginner – all participants)   | Rachel Kittenbrink                 |  | Live Streaming |
| 32<br>1:15 – 4:15  | REPEAT (of session 18) – Token Economies (intermediate)  | Tim Hackenberg                     |  |                |
| 33<br>1:15 – 4:15  | REPEAT (of session 19) – Differential Reinforcement As a Way of Life (intermediate)  | Tim Vollmer                        |  |                |
| 34<br>1:15 – 4:15  | Session Cancelled  |                                    |  |                |
| 35<br>1:15 – 4:15  | Instruction Basics 101 (beginner – all participants)   | Laura Yates                        |  |                |
| 36<br>1:15 – 4:15  | Autism Interventions in Czechoslovakia (intermediate)  | Dita Chapman                       |  |                |
| 37<br>1:15 – 4:15  | Social Skills and ABA: Using a Functional Assessment and Conceptual Analysis to Guide Treatment (intermediate)   | Tamara Kasper                      |  |                |
| 38<br>1:15 – 4:15  | Organizational Behavior Management (intermediate)  | Dan Sundberg                       |  |                |
| 39<br>1:15 – 4:15  | Repeat (of session 6) - Advanced Behavior Analysis (advanced)  | Jose Martinez-Diaz                 |  |                |
| 40<br>1:15 – 4:15  | To be announced (beginner – all participants)  | Laurie Ackles                      |  |                |
| 41<br>4:30 – 6:00  | Panel Discussion – Featuring the Work of Brian Iwata (beginner – all participants)   | To be announced                    |  |                |

| <b>Wednesday, August 8, 2018</b>      |  |   |                                       |                        |
|---------------------------------------|--|---|---------------------------------------|------------------------|
| <b>Registration 8:00 am - 4:30 pm</b> |  | <b>Children's Institute 8:45 am - 4:30 pm</b> | <b>Exhibit Hall 8:30 am - 5:00 pm</b> |                        |
| <b>Session #</b>                      | <b>Title (level of instruction - intended audience)</b>                                | <b>Presenter</b>                              | <b>Credits</b>                        | <b>Locations - TBA</b> |
| 42<br>9:00 – noon                     | Physical Therapy (intermediate – limited to 30 participants)                           | Rick Kubina                                   |                                       |                        |
| 43<br>9:00 – noon                     | To be announced (advanced)   | Francesca degli Espinosa                      |                                       |                        |
| 44<br>9:00 – noon                     | Home-Based Coaching with Young Children with Autism Spectrum Disorder (beginner)       | Valerie Postal                                |                                       |                        |
| 45<br>9:00 – noon                     | Implementing Speech Generating Devices Within A Behavior-Analytic Framework (beginner) | Nikia Dower and Tracie Lindblad               |                                       |                        |

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| 46<br>9:00 – noon                     | <b>Alternate Eligible Content: The Cornerstone for Effective Instruction and Life Long Learning</b> (beginner – all participants)                     | Sharon Leonard                   |  |                |
| 47<br>9:00 – noon                     | <b>How Can I Include My Young Child with ASD in Preschool and Community? A Family Forum on Evidence-Based Practices</b> (beginner – all participants) | Mary Mikus                       |  |                |
| 48<br>9:00 – noon                     | <b>Functional Assessment of Severe Problem Behavior of Persons with Autism: A Focus on a Safer, Faster and Still Effective Process</b> (intermediate) | Greg Hanley                      |  | Live Streaming |
| 49<br>9:00 – noon                     | <b>Session Cancelled</b>  |                                  |  |                |
| 50<br>9:00 – noon                     | <b>Mathematics in Autism Interventions Topic</b> (intermediate)   | Jared Campbell                   |  |                |
| 51<br>9:00 – noon                     | <b>Motivating Operations: Practical Lessons from the Applied Research</b> (intermediate)  | Judah Axe                        |  | Live Streaming |
| 52<br>9:00 – noon                     | <b>Teaching Basic Early Learning Skills to Naive Learners</b> (beginner – all participants)   | Aimee Miller                     |  |                |
| 53<br>1:15 – 3:30                     | <b>To be announced</b> (intermediate)   | Peter Gerhardt                   |  |                |
| 54<br>9:00 – noon                     | <b>Individualized Educational Plan (IEP) Basics for Parents</b> (beginner – all participants)   | Laura Yates                      |  |                |
| 55<br>9:00 – noon                     | <b>Social Skills Instruction</b> (beginner – all participants)  | Jolin Jackson                    |  |                |
| Noon – 1:15                           | <b>LUNCH</b>  |                                  |  |                |
| 56<br>1:15 – 3:30                     | <b>Parenting, Education and the Long View...</b> (beginner – all participants)  | Amiris DiPuglia                  |  | Live Streaming |
| 57<br>1:15 – 3:30                     | <b>Interpreting PA's Reduction of Expulsion and Suspension in Early Childhood Programs</b> (beginner – all participants)                              | Andrea Algatt                    |  |                |
| 58<br>1:15 – 3:30                     | <b>An Adult Sibling Talks With Parents</b> (beginner – all participants)  | Kerry Smith                      |  |                |
| 59<br>1:15 – 3:30                     | <b>To be announced</b> (beginner – all participants)  | Tina Lawson and Shanna Bradfield |  |                |
| 60<br>1:15 – 3:30                     | <b>To be announced</b> (beginner – all participants)  | Katie Curan                      |  |                |
| 61<br>1:15 – 3:30                     | <b>Treating Severe Problem Behavior: A Focus on Strengthening Socially Important Behavior of Persons with Autism</b> (beginner – all participants)    | Greg Hanley                      |  | Live Streaming |
| 62<br>1:15 – 2:15<br>(one session)    | <b>To be announced</b> (beginner – all participants)  | Bill Dusch                       |  |                |
| 63a/63b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>Effective Instructional Practices</b> (beginner – all participants)  | Jessica Chrusch and Nicol Flora  |  |                |
| 64a/64b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>The Role of an Effective Internal Coach in Autism Support Classrooms</b> (beginner – all participants)   | Heather Matlock                  |  |                |
| 65a/65b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>Making the Impossible – Possible!</b> (beginner – all participants)  | Alicia Bruno and Danielle Leshak |  |                |
| 66a/66b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>Effective Group Instruction Across the Curriculum</b> (beginner – all participants)  | Kristen Seneca                   |  |                |
| 67a/67b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>Adding the Early Start Denver Model into Part C Service Delivery: The Experience of Two EI Providers</b> (beginner – all participants)             | Barbara Weber and Merle Crawford |  |                |
| 68a/68b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>LEAP Preschool Model: Pre-planned, Targeted Strategies for Active, Meaningful Engagement</b> (beginner – all participants)                         | Nancy Draftina                   |  |                |
| 69a/69b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>Watching and Sharing: Using Video Visual Scene Display Technology to Support Communication</b> (beginner – all participants)                       | Shelley Chaplin and Ashley McCoy |  |                |
| 70a/70b<br>1:15 – 2:15<br>2:30 - 3:30 | <b>Effective Staff Training</b> (beginner – all participants)   | Liz Wechter                      |  |                |
| 71<br>3:30 – 5:30                     | <b>Poster Session, Reception and The Art of Expression Exhibit</b>  |                                  |  |                |

# Thursday, August 9, 2018

| Registration 8:00 - 9:00 am |   | Children's Institute 8:45 am - 5:15 pm                              | Exhibit Hall 8:30 am - 1:00 pm |                 |
|-----------------------------|---|---|--------------------------------|-----------------|
| Session #                   | Title (level of instruction - intended audience)  | Presenter   | Credits                        | Locations - TBA |
| 72<br>9:00 – noon           | To be announced (advanced)  | Francesco DiSalle   |                                |                 |
| 73<br>9:00 - noon           | REPEAT (of session 43) – To be announced (advanced)   | Francesca degli Espinosa  |                                |                 |
| 74<br>9:00 – noon           | Understanding Skill Sequences for Children with ASD (beginner – all participants)                                   | Amiris DiPuglia   |                                | Live Streaming  |
| 75<br>9:00 – noon           | The Role of Automatic Reinforcement in Shaping Speech (advanced)  | Dave Palmer   |                                | Live Streaming  |
| 76<br>9:00 – noon           | Ethics (advanced – limited to 30 participants)  | Wayne Fuqua   |                                | Live Streaming  |
| 77<br>9:00 – noon           | Vocal Training Basics: Tips for Target Selection and Application (intermediate)                                     | Barbara Esch  |                                |                 |
| 78<br>9:00 - noon           | Topic of Middle/High School Aged Kids of Average Intelligence (beginner – all participants)                         | Vanessa Bethea-Miller, Alicia Waranis and Kristen Csizmadia         |                                |                 |
| 79<br>9:00 - noon           | From Discrete Trial to Real Life Applications (beginner – all participants)   | Amy Nacarelli and Rebekah Houck                                     |                                |                 |
| 80<br>9:00 - noon           | Internal Coaching (intermediate)  | Audrey Banzhaf  |                                |                 |
| 81<br>9:00 - noon           | Older Students and Transition (beginner – all participants)   | Peter Gerhardt  |                                |                 |
| 82<br>9:00 - noon           | Behavior Protocol Workshop (beginner – all participants)  | Willow Hozella  |                                |                 |
| 83<br>9:00 - noon           | The Role of Fluency in Programming for Students with Autism (intermediate)  | Lori Chamberlain  |                                |                 |
| 84<br>9:00 - noon           | Mand Training from Elementary to High School (beginner – all participants)  | Sarah Knaus, Katelyn Schulmeister, Meghan Foust, and Maureen Archer |                                |                 |
| 85<br>9:00 - noon           | College Student Panel (beginner – all participants)   | To be announced   |                                |                 |
| <b>Noon – 1:15 LUNCH</b>    |   |   |                                |                 |
| 86<br>1:15 – 4:15           | REPEAT (of session 72) – To be announced (advanced)   | Francesco DiSalle   |                                | Live Streaming  |
| 87<br>1:15 – 4:15           | Stimulus Control and its Role in Errorless Learning (beginner – all participants)                                   | David Roth  |                                |                 |
| 88<br>1:15 – 4:15           | REPEAT (of session 75) – The Role of Automatic Reinforcement in Shaping Speech (advanced)                           | Dave Palmer   |                                |                 |
| 89<br>1:15 – 4:15           | REPEAT (of session 76) – Ethics Topic (advanced – limited to 30 participants)                                       | Wayne Fuqua   |                                |                 |
| 90<br>1:15 – 4:15           | REPEAT (of session 77) – Vocal Training Basics: Tips for Target Selection and Application (intermediate)            | Barbara Esch  |                                | Live Streaming  |
| 91<br>1:15 – 4:15           | Supervision and Professional Membership (intermediate)  | Rachel Kittenbrink  |                                |                 |
| 92<br>1:15 – 4:15           | Advanced Mand Training (intermediate)   | Mike Miklos   |                                |                 |
| 93<br>1:15 – 4:15           | Direct Instruction Workshop (beginner – all participants)   | Ashley Harned and Aimee Miller                                      |                                |                 |
| 94<br>1:15 – 4:15           | REPEAT (of session 81) – Older Students and Transition (beginner – all participants)                                | Peter Gerhardt  |                                | Live Streaming  |
| 95<br>1:15 – 4:15           | To be announced (beginner – all participants)   | Charlotte Gray  |                                |                 |
| 96<br>1:15 – 4:15           | Toilet Training in Public Schools: A Collaborative Effort Between Parents and Schools (beginner – all participants) | Jen Shade   |                                |                 |
| 97<br>1:15 – 4:15           | Training Vocal Workshop (beginner – all participants)   | Heather Forbes and Amy Foor   |                                |                 |
| 98<br>1:15 – 4:15           | Topic around Feeding for Parents (beginner – all participants)  | Caitlin Kirkwood  |                                |                 |
| 99<br>4:30 – 5:30           | Closing Keynote (beginner – all participants)   | To be announced   |                                | Live Streaming  |