

LAFF Checklist
(March 17, 2009)

Observer:

L	listen and empathize <ul style="list-style-type: none"> - “what would you like to talk about today?” - “I am sorry to hear that [repeat problem]” 	
A	ask questions <ul style="list-style-type: none"> - ask permission to take notes 	
	What (4) <ul style="list-style-type: none"> - Frequency - Location - Objective description - When did behavior start? When (3) <ul style="list-style-type: none"> - Antecedent (before) - Behavior (duration) - Consequence (after) Who (2) <ul style="list-style-type: none"> - Student - Others 	
F	focus on the problem stem (“I want to be sure..”)	
	review notes	
	check (“anything else?”)	
F	find a first step in zone of control?	
	next steps? <ul style="list-style-type: none"> - gather information (observe) - timeline for action 	