<table>
<thead>
<tr>
<th>Verbal Operants</th>
<th>Brief Definition</th>
<th>Example</th>
<th>Sample Sd’s</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mand</strong> (back of probe sheet)</td>
<td>Asking for something you are motivated for (student gets reinforced with what they asked for)</td>
<td>Student says “cookie” because they want one (teacher gives cookie)</td>
<td>MOTIVATION is the antecedent for the mand!!!</td>
</tr>
</tbody>
</table>
| **Tact** | Student labels something they see, hear, smell, taste, or feel and gets non-specific reinforcement (such as praise or other reinforcer) | Student says “cookie” because they see a picture of a cookie. | **What is this?**
  **This is a _____**
  **It’s a ________**
  **Tell me what this is**
  **What do you see?** |
| **T-IT**: Tact Item  
**T-IT<sup>bp</sup>**: Tact Body Part  
**T-ACT**: Tact Action | | | |
| **Listener Responding- [Receptive]**  
**LR<sup>bp</sup>**: Listener Response Body Part | Following directions and or receptive identification (discrimination). Reinforcement is non-specific. | Student touches the cookie when teacher asks “do you see a cookie?” | **Point to the ____**
  **Show me the ____**
  **Can you find the ____**
  **Where’s the ____?**
  **Touch the ____**
  **Give me the ____**
  **Find the ____** |
| **Motor Imitation- (Mimetic)**  
**MI** | Copying someone else’s motor movement. Reinforcement is non-specific | Student signs “cookie” when teacher signs “cookie” | “Do This”
“Can you do this”?  
“Try this one”  
“Do what I do”  
“You do this” |
| **Echoic**  
**E** | Repeating (vocally) what someone else says, Reinforcement is non-specific | Student says “cookie” because teacher said “cookie” | Which one do you ____ with?  
You _____ with a ____
Something you_____ is a ____
Tell me the one that has ____
The (animal) says______
What does the (animal) say? |
| **Intraverbal**  
**IV** | Saying, signing, writing something related to what someone else said or answering questions (fill-in responses, word associations, conversation). Reinforcement is non-specific | Student says “cookie” when teacher says “tell me something sweet that you eat”. | |

### Errorless Teaching

<table>
<thead>
<tr>
<th><strong>Prompted Trial (“0” second delay)</strong></th>
<th><strong>Teacher</strong></th>
<th><strong>Student</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transfer Trial</strong></td>
<td>What is it? Cat----- Cat</td>
<td></td>
</tr>
<tr>
<td><strong>Distractor Trial(s)</strong></td>
<td>Touch your head</td>
<td></td>
</tr>
<tr>
<td><strong>(A FEW EASY DEMANDS)</strong></td>
<td>Clap your hands</td>
<td></td>
</tr>
<tr>
<td><strong>Check Trial (“2” second delay)</strong></td>
<td>What is it?------ Cat</td>
<td></td>
</tr>
<tr>
<td></td>
<td>REINFORCE!!!</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** If and when an error occurs, go back to square one (start over with a prompted trial). **DON’T** FORGET TO RE-PRESENT YOUR S<sup>0</sup> WHEN YOU ARE CORRECTING AN ERROR!