

Object Organization

There are some students for whom it may not be appropriate to use a card sort system. Such as is the case of very early learners who are working on tasks using 3-D objects. In such cases, using cards to guide instruction may in fact impede fast paced instruction, because using the cards would require the instructor to then go search for the object with which they would have to perform the task. In such cases, it is best to use an “object sort” as described below:

- Divide the bin drawer in two compartments using a cardboard. Another option may be to use two bins or two drawers if you are using a cart.
- The objects would directly guide the instruction.
- As you complete each task, move the object to the other side (or the other bin) as you do them so that you make sure to rotate through all items.
- In addition, you can use posters that would have the easies listed so staff can quickly glance up at the tasks, as oppose to going through cards and then having to search for the item.

Example of a wall chart: Note these are just examples. The specific tasks will depend on what the individual students can do.

<i>Material</i>	<i>Tasks</i>
<i>1. Puzzle</i>	<i>Put one piece in</i>
	<i>Give puzzle piece</i>
	<i>Pick up puzzle piece from various positions</i>
<i>2. Ring Stacker</i>	<i>Put ring on</i>
	<i>Give ring</i>
	<i>Put ring in container</i>
<i>3. Long blocks</i>	<i>Move block from floor to table</i>
	<i>Stand block up on end</i>
	<i>Put block in container</i>
<i>4. Little plates</i>	<i>Put any object on them</i>
	<i>Slide plate off table into bag/box</i>
<i>5. Bag</i>	<i>Put anything into it</i>
	<i>Take anything out of it</i>
	<i>Pick bag up from floor</i>
	<i>Pull bag down from face of instructor to play “peek-a-boo”</i>
<i>6. Bean bags</i>	<i>Put on table</i>

	<i>Put on shelf</i>
	<i>Put on plate/box/etc.</i>
	<i>Slide off table into box/bag/etc.</i>
	<i>Slide it down a block held at angle by instructor</i>
<i>7. Shoe Box</i>	<i>put lid on</i>
	<i>Take lid off</i>
	<i>Put any item in</i>
	<i>Tap box with lid on to make sound</i>
	<i>Shake box with something inside to make noise</i>
<i>8. Bananas</i>	<i>Put on plate</i>
	<i>Pick up from floor</i>
	<i>Slide down on block held by instructor</i>
	<i>Spin on table</i>
<i>9. Black box</i>	<i>Turn it over</i>
	<i>Put a block on top of it</i>
	<i>Put anything into it</i>
	<i>Take anything out of it</i>
	<i>Slide on table</i>
<i>10. The Top</i>	<i>Push down</i>
	<i>Put in any container</i>
<i>11. Blue blocks</i>	<i>Stack</i>
	<i>Bang together</i>
	<i>Put into any container</i>
	<i>Pick up from floor</i>
<i>12. Towel</i>	<i>Pull off head</i>
	<i>Get something wrapped inside it</i>
	<i>Stuff it into box</i>
	<i>Shake it</i>
<i>13 Nesting cups</i>	<i>Put one in another</i>
	<i>Put object in one</i>
	<i>Wipe with paper towel</i>
	<i>Tap on table</i>
<i>14. Play-dough</i>	<i>Poke</i>
	<i>Give</i>
	<i>Pound</i>
	<i>Put in container</i>

- Here are some additional pictures for ideas of how to develop easy materials for students who have limited to no skills, so that materials can be made that vary across items however the demand or skill is the same across all of the different items.

