

Verbal Operants

Operant	Brief Definition	Example	Sample Sd's
Mand	Asking for something you are motivated for (student gets reinforced with what they asked for)	Student says "cookie" because they want one (teacher gives cookie)	MOTIVATION is the antecedent for the mand!!!
Tact	Student labels something they see, hear, smell, taste, or feel and gets non-specific reinforcement (such as praise or other reinforcer)	Student says "cookie" because they see a picture of a cookie.	What is this? This is a ____ It's a ____ Tell me what this is What do you see?
Listener Responding (Receptive)	Following directions and or receptive identification (discrimination). Reinforcement is non-specific.	Student touches the cookie when teacher asks "do you see a cookie?"	Point to the ____ Show me the ____ Can you find the ____ Where's the ____? Touch the ____ Give me the ____ Find the ____
Motor Imitation (Mimetic)	Copying someone else's motor movement. Reinforcement is non-specific	Student signs "cookie" when teacher signs "cookie"	"Do This" "Can you do this?" "Try this one" 'Do what I do" "You do this"
Echoic	Repeating (vocally) what someone else says. Reinforcement is non-specific	Student says "cookie" because teacher said "cookie"	
Intraverbal	Saying, signing, writing something related to what someone else said or answering questions (fill-in responses, word associations, conversation). Reinforcement is non-specific	Student says "cookie" when teacher says "tell me something sweet that you eat".	Which one do you ____ with? You ____ with a ____ Something you ____ is a ____ Tell me the one that has ____ The (animal) says ____ What does the (animal) say?

Errorless Teaching

Example of Errorless Teaching

Teacher **Student**

Prompted Trial ("0" second delay)

What is it? Cat----- Cat

Transfer Trial

What is it?----- Cat

Distractor Trial(s)

Touch your head

(A FEW EASY DEMANDS)

Clap your hands

Check Trial ("2" second delay)

What is it?----- Cat

REINFORCE!!!

Note: If and when an error occurs, go back to square one (start over with a prompted trial). DON'T FORGET TO RE-PRESENT YOUR S^D WHEN YOU ARE CORRECTING AN ERROR!