

scheduled, teacher-administered “check outs” of students’ performances, weekly pre- and posttests, and curriculum-based measures. In some models, items missed on follow-up assessments are returned to the student’s folder for additional practice and relearning.

- **Motivation.** Students have fun doing CWPT. Participation and learning are motivated by game-like formats, individual and team goals, charting their progress, and point/reward systems.

## HOW TO GET STARTED

1. **Identify curriculum area and measurable learning outcome.** What should students know or be able to do as a result of CWPT?
2. **Design practice activity that will provide tutors and tutees with direct and repeated practice with this knowledge and/or skill.**
3. **Determine the sequence of activities that will make up each CWPT session.** For example: Students obtaining materials and setting up; tutoring practice trials, testing, recording performance, and clean-up/putting materials away. For each component, specify (a) materials needed, (b) what the tutors and tutees will do, (c) what the teacher (you) will do, and (d) how many minutes it should take.

4. **Create tutoring folders, task cards, and other necessary materials.** Consider having students make their CWPT materials from models you provide.
5. **Build-in a motivation component.** Specify how you will reinforce desired behavior by tutors (e.g., providing tutees with frequent response opportunities) and tutees (e.g., acquiring targeted knowledge and skills). Consider incentive systems such as “Mystery Motivators” described in Chapter 6.
6. **Teach students to carry out the CWPT procedures.** Teach peer tutoring skills as you would any other skill: be explicit, provide models, have students discriminate correct and incorrect procedures, provide guided practice, give feedback, reinforce accurate responses, and correct errors.
7. **Implement and evaluate.** Collect data to answer three questions: Are students implementing the tutoring procedures correctly? Are students acquiring and maintaining targeted knowledge and skills? Do students enjoy the CWPT program? CWPT should be fun for students and their teacher.



To learn more about using peer tutoring strategies, go to the Building Teaching Skills folder in Chapter 2 of MyEducationLab and complete the activities. As you watch the videos embedded within the activities, pay close attention to how the OSU CWPT model has been adapted to fit the needs of these students.