

# Welcome to Our Classroom



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ELEMENTARY SCHOOL SETTING OF 650 STUDENTS  
CASELOAD OF 9 STUDENTS IDENTIFIED ON THE AUTISM SPECTRUM  
STAFF SUPPORT OF 6 PARAPROFESSIONALS CLASSROOM TEACHER AND SLP PUSH IN MODEL  
AFTER THREE YEARS WITH PATTAN INITIATIVE CONSIDERED A MODEL SITE

## VB MAPP ASSESSMENT

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Targets determined

IEP goals developed

Completed twice per year

Year end re-assessment of VB-MAPP show continuous progress and areas to target

## VB MAPP



## REINFORCEMENT

Reinforcement is a principle of Applied Behavior Analysis used to increase the likely-hood that a behavior will occur.

Reinforcement Assessment completed for each student

Appropriate behaviors and responses are reinforced throughout the day in all settings.

Differential Reinforcement

Individual Variable Rate of Reinforcement

## Video of Reinforcement

## Video of Reinforcement

# INTENSIVE TEACHING SESSION

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IT session is a discrete trial format used to provide intensive instruction with many opportunities for responding

At least 5 /15 minute sessions per day

Essential to establish instructional control

Key aspects of an IT session include:

- Use of positive reinforcement: immediate delivery

- Mixing and varying tasks

- Errorless teaching: two sec. time delay prompts

- Fast paced instruction: intersperse easy/hard tasks

- Extinction of off task behaviors

## Video of Intensive Teaching Session

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# MAND TRAINING

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Objective: To teach the student to request a desired item by using approximations, signs, PECS, gestures words etc.

Use reinforcing item or activity (centered around student motivation)

Preferred item or activity then serves as the reinforcement for the desired behavior of making a request to gain access to the reinforcer.

At least 3-5 sessions conducted daily by all staff

Parent input, teacher/staff observation and collaboration determine possible items used for manding

## Mand Session Video

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# STAFF COLLABORATION

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Paraprofessional trainings

Weekly Team Meetings

Equal Responsibility for all staff

Fidelity Checks

Open communication and collaboration between staff/parents/guardians

# COMMUNICATION LOG

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Insert sample communication log

## CLOSING

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**"If they can't learn the way we teach, we teach the way they learn."  
—Dr. O. Ivar Lovaas of the Lovaas Institute**

