

# 4.

## Cassie Scenario

So, let's look at a situation:

Ian was the BCaBA on the team for Cassie, a kindergartner with autism.

When Cassie was upset, she would shriek, drop to the floor, curl in a ball, and refuse to get up.

Another professional on the team believed that *sensory integration* was the best approach. "She is doing this because we aren't challenging her senses--she needs to roll on the exercise ball, and jumping on the mini-trampoline will help Cassie's brain develop, she'll be calm, and her behavior will improve as a result."

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### ***What to Do***

### ***What You Say***

Listen to others

"I understand..."

Be respectful

"I agree that Cassie has motor problems.."

Present your point of view

"I want to talk about the behavioral issues..."

State what you want to happen

"I would like to have tantrums listed as a target behavior on the plan..."

Refer to your Guidelines

"I'm bound by a Code of Ethics that says the next step is a functional analysis..."

Present a solution

"We need to put the FA and behavior program w/ data collection on Cassie's plan."