

The “Animal Dialogue”

Setting: The client is playing with blocks and the therapist is doling out little bears. The child is arranging the blocks into a multi-tiered structure and placing the animals on and around the blocks. The therapist uses Mutual Imitation and Spontaneous Imitation within Old Repertoire to get the client to practice his word “bear” many times.

Therapist: Do you want a block?

Client: Bear.

Therapist: You have a bear.

Client: Bear.

Therapist: Where does it go, bear?

Client: Bear.

Therapist: On the zoo?

Client: Bear.

Therapist: Want another bear?

Client: Bear.

Therapist: Here’s another bear.

Client: Bear.

Therapist: Another bear.

Client: Bear.

Therapist: Red bear.

Client: Bear.

Therapist: There it goes.

Client: Green.

Therapist: You want a green bear?

Client: Green.

Therapist: Green bear.

Client: Green.

Therapist: Say, “Green bear”.

Client: I want bear.

Therapist: You want a bear.

Client: Bear.

Therapist: Yes. Bear. Here you go.

Client: Uhnuh one.

Therapist: Another one?

Client: Uhnuh one.

Therapist: Another one.

Client: Uhnuh one.

Therapist: Another one. Another one, bear.

Client: Bear.

Therapist: Another bear.

Client: Uhnuh one.

Therapist: You need more bears.

Client: Two.

Therapist: You have two bears.

Client: (Counts) 1, 2, 3, 4, 5, 6, 7.

Therapist: Seven bears!

Client: (Counts again) 1, 2, 3, 4, 5, 6, 7.

Therapist: Seven bears!

Client: Bear. Uhnuh one, bear.