

Parent & Practitioner Guide to Parent Implemented Interventions

Parent Implemented Interventions (PII) is...

Parent Implemented Interventions is a practice where parents are trained to carry out all or part of an intervention with their child. PII is used with a number of evidence-based practices, such as prompting, reinforcement, and naturalistic interventions, to name a few. Parents may be trained in as a group or individually. There are many strategies to train and support parents to implement interventions: direct teaching, written information, discussions, video examples, video analysis, modeling, and coaching with feedback. The strategies selected are based on a parent's learning style.

EVIDENCE-BASED PRACTICE (EBP): PII

This information guide was designed as a supplemental resource to help answer basic questions about this EBP and provide you tips for implementing.

For more information, visit:
www.asdtoddler.fpg.unc.edu

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Why Use Parent Implemented Interventions?

Toddlers spend most of their waking hours with parents and significant caregivers. Interacting with parents is one of the primary ways toddlers learn. When parents know how to implement an intervention in everyday routines and activities, their child has more opportunities to practice and use the skill. This supports a child's ability to successfully interact with their parents.

Where Can You Use Parent Implemented Interventions?

After parents receive training and support to learn the interventions or practices, they use them in the identified routines or activities. Parents receive on-going training and support from their early intervention practitioners as they implement the practice.

Tips for Implementing Parent Implemented Interventions

Have you...?

- √ Identified a target skill or behavior
- √ Identified the evidence-based practice
- √ Identified the activities and routines to use the practice
- √ Collected baseline data
- √ Identified how you will learn the practice
- √ Identified what might be hard and how you will get help from your team
- √ Identified ongoing needs for training, coaching and support



Plan

Did you...?

- √ Watch a demonstration of the practice?
- √ Did you demonstrate the practice with your child?
- √ Did you discuss your experience with using the practice?
- √ Did you get tips and support to improve your use of the practice?
- √ Do you have regular opportunities to talk with your team about what is going well and what is challenging?



Implement

How's it going? Check to make sure you have...

- √ Identified a practical, and doable way to collect data
- √ Identified who will collect data: *Where? When? & How Often?*
- √ Determined where you will keep the data and how you will share it
- √ Collected data to monitor progress toward target behaviors
- √ Planned ways for the interventionists on your team to review the data with you to determine next steps (e.g., team meetings, one-to-one consultations, email exchange of information)



Monitor