

## CHECKLIST FOR IMPLEMENTATION

### Evidence-based Practice: Graduated Guidance Prompting

Observation
Program:
Individual(s) Observed:
Toddler's Name:

For each item identified below, score using the scoring key:

2 = implemented	1 = partially implemented	0 = did not implement	NA = not applicable
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1	PLANNING	Observation Point			
		1	2	3	4
		Date			
Observer's Initials					
1) Select and describe the target skills/behaviors					
2) Identify a specific activity or routine to teach					
3) Identify the target stimulus					
4) Choose the cues or task directions					
5) Select reinforcers					
6) Identify the controlling prompt					
7) Determine the response interval					
8) Determine how to fade the controlling prompt					
9) Plan a data collection strategy					
10) Gather baseline data					
2	USING THE PRACTICE	Observation Point			
		1	2	3	4
		Date			
Observer's Initials					
1) Get the toddler's attention					

2) Wait for the toddler to respond					
3) Provide the controlling prompt to initiate the chained task					
4) Provide additional assistance if needed					
5) Verbally praise and encourage the toddler as steps of the chain are competed					
6) Fade prompts for each step of the chain					
<h1>3</h1> <p>MONITORING PROGRESS</p>		Observation Point			
		1	2	3	4
	Date				
	Observer's Initials				
1) Gather and record data					
2) Select a schedule for data review and on-going monitoring					
3) Analyze the data to determine if progress is being made					
4) Use information from data to modify the use of graduated guidance					

## OBSERVATION NOTES

<i>Date</i>	Observer Initials	Targeted Skill or Behavior, Comments, and Plans for Next Steps
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