# National Autism Conference
## August 1 - 4, 2016
### The Penn Stater Conference Center Hotel
### Participant Agenda (updated 7-18-2016)

## Sunday, July 31, 2016
Registration 3:00 - 6:00 pm

## Monday, August 1, 2016

<table>
<thead>
<tr>
<th>Session #</th>
<th>Title (level of instruction - intended audience)</th>
<th>Presenter</th>
<th>Credits</th>
<th>Locations - TBA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 9:00 - 10:00</td>
<td>Conference Welcome and Pennsylvania Updates (beginner – all participants)</td>
<td>Matt Stem, Pat Hozella, and Angela Kirby-Wehr</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
<td>LIVE WEBCASTING</td>
</tr>
<tr>
<td>2 10:00 - 11:00</td>
<td>Opening Keynote (beginner – all participants)</td>
<td>Mark Sundberg</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
<td>LIVE WEBCASTING</td>
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<tr>
<td>3 11:00 - 11:30</td>
<td>Autism Research Updates 2016 (beginner – all participants)</td>
<td>PaTTAN</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
<td>LIVE WEBCASTING</td>
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<tr>
<td><strong>11:30 – 1:00 LUNCH</strong></td>
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<td>4 1:00 - 4:00</td>
<td>Introduction to the Conference and Applied Behavior Analysis (beginner – all participants)</td>
<td>Mike Miklos</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>5 1:00 - 4:00</td>
<td>Treatment Integrity and Skill Acquisition (intermediate)</td>
<td>Tiffany Kodak</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>6 1:00 - 4:00</td>
<td>Understanding and Improving Token Systems and Related Instructional Arrangements through Behavioral Economics (intermediate)</td>
<td>Iser DeLeon</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>7 1:00 - 4:00</td>
<td>Considerations in Selecting Vocal-Verbal Targets To Improve Communication Skills (beginner – all participants)</td>
<td>Barb Esch</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>8 1:00 - 4:00</td>
<td>B.F. Skinner’s Analysis of Verbal Behavior: History, Controversy, Implications, and Applications (intermediate)</td>
<td>Matt Normand</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>9 1:00 - 4:00</td>
<td>Consulting and Supervising in Schools Serving Students with Autism: Evidence-Based Strategies (intermediate)</td>
<td>Dennis Reid</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>10 1:00 - 4:00</td>
<td>Operant Procedures for the Acquisition of Early Social Skills (advanced)</td>
<td>Per Holth</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>11 1:00 - 4:00</td>
<td>Youth Taking Action: Advocating for Success (beginner – all participants)</td>
<td>Joan Kester and Michael Stoehr</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>12 1:00 - 4:00</td>
<td>Alternate Eligible Content: Pathway to Standards Aligned Instruction (beginner – all participants)</td>
<td>John Machella, Audrey Kappel &amp; Sharon Leonard</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>13 4:15 – 5:15</td>
<td>Recent Developments at the Behavior Analyst Certification Board (intermediate)</td>
<td>Iser DeLeon</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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## Tuesday, August 2, 2016

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<thead>
<tr>
<th>Session #</th>
<th>Title (level of instruction - intended audience)</th>
<th>Presenter</th>
<th>Credits</th>
<th>Locations - TBA</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 9:00 – noon</td>
<td>Basic Mand Training (beginner – all participants)</td>
<td>Mike Miklos</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
<td>LIVE WEBCASTING</td>
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**Note:** The schedule is subject to change. Please check the official conference website for the most up-to-date information. 

**Location:** The Penn Stater Conference Center Hotel
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td>Teaching Intraverbal Behavior to Children with Autism (intermediate)</td>
<td>Mark Sundberg</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
</tr>
<tr>
<td>16</td>
<td>Introduction to Sign Language for Students with Autism (beginner – all participants)</td>
<td>Laura Yates</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
</tr>
<tr>
<td>17</td>
<td>Developing and Implementing Successful Behaviorally-Based Social Skills for Individuals Diagnosed with Autism (beginner – all participants)</td>
<td>Justin Leaf</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
</tr>
<tr>
<td>18</td>
<td>Practical Implications of fMRI data and the Independence of Verbal Operands (advanced)</td>
<td>Francesco DiSaile</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
</tr>
<tr>
<td>19</td>
<td>Ethical considerations for Behavior Analysts Working with Children with Developmental Disabilities (beginner – all participants)</td>
<td>M. Alice Shillingsburg</td>
<td>Act 48, BACB Ethics, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>20</td>
<td>Transition to College for Students on the Autism Spectrum (beginner – all participants)</td>
<td>Jane Thierfeld Brown and Peter Garland</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>22</td>
<td>Early Social Interaction Project (beginner – all participants)</td>
<td>Amy Wetherby</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>23</td>
<td>Turning Research into Fun Group Games to Strengthen Language and Social Skills (beginner – all participants)</td>
<td>John Esch</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>24</td>
<td>An Update on Legal Issues for Students with Autism Spectrum Disorders (intermediate)</td>
<td>Perry Zirkel</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>Noon</td>
<td>LUNCH</td>
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<tr>
<td>25</td>
<td>Advanced Mand Training (intermediate)</td>
<td>David Roth</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>26</td>
<td>REPEAT (of session 15) Teaching Intraverbal Behavior to Children with Autism (intermediate)</td>
<td>Mark Sundberg</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>27</td>
<td>Effective Group Instruction and Direct Instruction (beginner – all participants)</td>
<td>Ashley Harned</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>30</td>
<td>Establishing Rule-Following in Home, School, and Community Settings among Students with Autism and Related Disabilities (intermediate)</td>
<td>William Ahearn</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>31</td>
<td>Teaching for Generalization in the Natural Environment (beginner – all participants)</td>
<td>Jolin Jackson and Miguel Ampuero</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>32</td>
<td>Preparing Transition Age Youth with Autism for Employment (beginner – all participants)</td>
<td>Tanya Regli, Peggy Monaghan, and Jose Velasco</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>33</td>
<td>A Diversity of Students: Tactics for Classroom Management (beginner – all participants)</td>
<td>Kerri Collins</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>34</td>
<td>Teaching Children with Autism to Talk about Private Events: Establishing the Verbal Behavior of Emotions, Inferences and Perspective Taking (advanced)</td>
<td>Francesca degli Espinosa</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>35</td>
<td>Blending EI/ECSE and ABA – Grappling with Ethical Issues Facing BCBAs (intermediate)</td>
<td>Ilene Schwartz</td>
<td>Act 48, BACB Ethics, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>36</td>
<td>This session has two (2) topics: A Family Guide to Understanding Evaluation/Re-evaluation Reports; and, Increasing Graduation Rates and Decreasing Dropout Rates for Students with Disabilities in Pennsylvania (beginner – all participants)</td>
<td>Cindy Duch, Lu Randall, Cathy Roccia-Meier; Tina Lawson, and Shanna Bradfield</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>Noon – 1:15</td>
<td>38 9:00 – noon</td>
<td>Instruction Basics for Students with Autism (beginner – all participants)</td>
<td>Amy Foor</td>
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<tr>
<td></td>
<td>39 9:00 – noon</td>
<td>Developing Executive Function Skills (intermediate)</td>
<td>John Barnard</td>
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<td>40 9:00 – noon</td>
<td>Programming for Secondary Students with Autism: Employment and Life Skills Considerations (beginner – all participants)</td>
<td>Willow Hozella</td>
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<td>41 9:00 – noon</td>
<td>Functional Analysis of Problem Behavior: Basic Methods, Extensions, and Challenges (intermediate)</td>
<td>Brian Iwata</td>
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<td>42 9:00 – noon</td>
<td>The ABC’s of Verbal Behavior (intermediate)</td>
<td>A. Charles Catania</td>
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<td>43 9:00 – noon</td>
<td>Alternative Communication Methods for Children with Autism (intermediate)</td>
<td>Vince Carbone</td>
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<td>44 9:00 – noon</td>
<td>From Stereotypic to Appropriate Vocalizations: A Practical Review of Effective Procedures (intermediate)</td>
<td>William Ahearn</td>
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<td>45 9:00 – noon</td>
<td>Innovations in Parent and Staff Training (beginner – all participants)</td>
<td>April Kisamore</td>
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<td>46 9:00 – noon</td>
<td>REPEAT (of session 34) – Teaching Children with Autism to Talk about Private Events: Establishing the Verbal Behavior of Emotions, Inferences and Perspective Taking (advanced)</td>
<td>Francesca degli Espinosa</td>
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<td>47 9:00 – noon</td>
<td>Emergent Responding: Getting More Bang for Your Buck When Teaching Verbal Behavior (intermediate)</td>
<td>Sarah Lechago</td>
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<td>48 9:00 – noon</td>
<td>Building Functional Social Skills (beginner – all participants)</td>
<td>Rachel Kittenbrink</td>
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<tr>
<td>48a 9:00 - noon</td>
<td>College Students in Animation and Other Art or Technology Disciplines (beginner – all participants)</td>
<td>Laurie Ackles &amp; Jennifer Runco</td>
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<tr>
<td>55</td>
<td>1:15 – 2:15 or 62 noon – 3:30</td>
<td>Integrated Team Approach to Teaching Students with Autism (beginner – all participants)</td>
<td>Trisha Foust, Sheri Sauer, Lawrie Stone, and Sharon Arbuckle</td>
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<td>It takes a Village (beginner – all participants)</td>
<td>Jill Bennett, Heather Bonnar &amp; Kira Dadowski</td>
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<tr>
<td>57</td>
<td>1:15 – 2:15 or 64 noon – 3:30</td>
<td>A Para Educator Perspective: Sign Language as a Primary Response Mode and the Emergence of Vocal Responding (beginner – all participants)</td>
<td>Patti Forbrich and Delores Miller</td>
</tr>
<tr>
<td>58</td>
<td>1:15 – 2:15 or 65 noon – 3:30</td>
<td>Come out of Your Shell (beginner – all participants)</td>
<td>Travis Hildebrand, Matt Keeler &amp; Audrey Banzhaf</td>
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<tr>
<td>67</td>
<td>3:30 – 5:30</td>
<td>Poster Session, Reception, &amp; The Art of Expression Exhibit</td>
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**Thursday, August 4, 2016**

**Registration 8:00 - 9:00 am**  
**Children’s Institute 8:45 am - 5:15 pm**  
**Exhibit Hall 8:30 am - 1:00 pm**

<table>
<thead>
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<tr>
<td>68</td>
<td>9:00 – noon</td>
<td>Setting the Stage for Success (beginner – all participants)</td>
<td>Aimee Miller</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>69</td>
<td>9:00 – noon</td>
<td>Skills Sequences in Mathematics for Students with Autism (beginner – all participants)</td>
<td>Jared Campbell</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, SW</td>
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<tr>
<td>70</td>
<td>9:00 – noon</td>
<td>Advanced Programming (intermediate)</td>
<td>Amiris DiPuglia</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
<td>LIVE WEBCASTING</td>
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<tr>
<td>71</td>
<td>9:00 – noon</td>
<td>The Benefits of Using Sign Language to Teach Mands and Other Verbal Operants to Non-vocal Students with Autism (intermediate)</td>
<td>Carl Sundberg</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>72</td>
<td>9:00 – noon</td>
<td>Friends and Fitness: Research-based Intervention to Enhance Social Communication and Motor Skills (intermediate)</td>
<td>Tammy Kasper</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, SW</td>
<td>LIVE WEBCASTING</td>
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<tr>
<td>73</td>
<td>9:00 – noon</td>
<td>Assessment and Treatment of Sleep Problems in Young Children (beginner – all participants)</td>
<td>Sandy Jin</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>74</td>
<td>9:00 – noon</td>
<td>Promoting Appropriate Sexual Behaviors for Individuals on the Autism Spectrum: Effective Curricula and Teaching Strategies (intermediate)</td>
<td>Frank Cicero</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>75</td>
<td>9:00 - noon</td>
<td>Social Reinforcement in Early Intervention for Children with Autism (intermediate)</td>
<td>Einar Ingvarsson</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>76</td>
<td>9:00 - noon</td>
<td>Science and Autism Interventions (beginner – all participants)</td>
<td>Judd Pittman</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, SW</td>
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<tr>
<td>77</td>
<td>9:00 - noon</td>
<td>Derived Relationship Responding: Teaching Generative Language to Children with Autism (intermediate)</td>
<td>John McElwee &amp; Siri Ming</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, SW</td>
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<tr>
<td>Noon – 1:15</td>
<td>LUNCH</td>
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<tr>
<td>78</td>
<td>1:15 – 4:15</td>
<td>Ensuring Effective School-Based Interventions for Students with Autism (beginner – all participants)</td>
<td>Audrey Banzhaf</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, SW</td>
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<tr>
<td>79</td>
<td>1:15 – 4:15</td>
<td>Developing and Validating Procedures to Prevent and Remedy Student Problems for Students with High Functioning Autism (beginner – all participants)</td>
<td>Chris Skinner</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, SW</td>
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<tr>
<td>1:15 – 4:15</td>
<td>Continued Session (See 70) – Advanced Programing (intermediate)</td>
<td>Amiris DiPuglia</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>80</td>
<td>1:15 – 4:15</td>
<td>Teaching Functional Skills to Children with Autism and other Developmental Disabilities (beginner – all participants)</td>
<td>Barry Morgenstern</td>
<td>Act 48, BACB, PSYCH, OT, POTA, SW</td>
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<tr>
<td>81</td>
<td>1:15 – 4:15</td>
<td>Evidence-Based Speech Production Training for Children with Autism (beginner – all participants)</td>
<td>Tammy Kasper</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>82</td>
<td>1:15 – 4:15</td>
<td>Basic Programming from the VB-MAPP</td>
<td>Heather Forbes and Amy Dunn-Nacarelli</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>83</td>
<td>1:15 – 4:15</td>
<td>Effective Behavior Analytic Supervision: A Practice Model and Considerations for the Development of Trainees (intermediate)</td>
<td>Laura Turner</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<td>1:15 – 4:15</td>
<td>Continued Session (See 74) - Promoting Appropriate Sexual Behaviors for Individuals on the Autism Spectrum: Effective Curricula and Teaching Strategies (intermediate)</td>
<td>Frank Cicero</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>84</td>
<td>1:15 – 4:15</td>
<td>Establishing Natural Reinforcer Control in Children with Autism (intermediate)</td>
<td>Tina Sidener</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<tr>
<td>85</td>
<td>1:15 – 4:15</td>
<td>The Language of Mathematics: Teaching Quantitative Verbal Concepts (beginner – all participants)</td>
<td>Jared Campbell</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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<td>86</td>
<td>4:30 – 5:30</td>
<td>Closing Keynote: Value of Evidence-based practices, Snapshots by PA School Administration and Staff (beginner – all participants)</td>
<td>Krystal Palmer, Patrick McBrearty, Tom Calvecchio, Mike Glew</td>
<td>Act 48, BACB, ASHA, PSYCH, OT, POTA, Infant, SW</td>
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Updated 7/18/2016