

CONFERENCE REGISTRATION FORM

National Autism Conference • July 31–August 3, 2017

Payment in full, by check, credit card, or money order, must accompany this form. This form may be duplicated for additional registrations. Please print in ink or type. Registration confirmation will be sent to the email address that you provide below. Include all information requested and return the completed form to Penn State by **Friday, July 21, for advance registration.**

First name _____ Middle initial _____ Last name _____

Date of birth (month/day/year) _____ Gender _____

Email address _____

Penn State will use this email address to communicate with you about all programs for which you register. Your email address will also be used to communicate logistical information regarding the program.

Summer mailing address (no. and street, or box no.) _____

City _____ State _____

ZIP code _____ Country _____

Phone number _____

Enter your name as you would like it to appear on your name badge

First name _____ Last name _____

Enter your company/organization name as you would like it to appear on your name badge, or leave blank

Special dietary needs/accommodations (if none, leave blank) Vegetarian Vegan
 Gluten free Gluten free and vegan Other _____

Occupation (please select the one that best describes your position):

- | | | | |
|---|--|---|---|
| <input type="radio"/> Administrator | <input type="radio"/> General educator | <input type="radio"/> Family member | <input type="radio"/> Paraprofessional |
| <input type="radio"/> Behavior specialist | <input type="radio"/> Consultant | <input type="radio"/> Behavior consultant | <input type="radio"/> Social worker |
| <input type="radio"/> Parent | <input type="radio"/> Physician | <input type="radio"/> BCBA/BCABA | <input type="radio"/> Agency staff |
| <input type="radio"/> Clinical psychologist | <input type="radio"/> Occupational therapist | <input type="radio"/> Student | <input type="radio"/> School psychologist |
| <input type="radio"/> Speech/language pathologist | <input type="radio"/> Special educator | <input type="radio"/> Guidance counselor | |
| <input type="radio"/> Other _____ | | | |

**The Social Security number (SSN) you provide for enrollment purposes, or when requesting specific services, will be used by the University to verify your identity for official record keeping and reporting. If you choose not to supply your SSN, certain services — such as transcripts, enrollment verification, tax reporting, and financial aid — may not be available to you, and Penn State cannot guarantee a complete academic record for you. Your SSN will be stored in a central system and used only as a primary source to identify you within the Penn State system; the Penn State ID will be used as the primary identifier.*

Applicant's PSU ID no. _____ (if you do not have a PSU ID, you may supply your SSN*)

TUESDAY Breakout Session Choices – Choose ONE 1:15–4:15 p.m.

- 27. Teaching Handwriting to Students with Autism (Amy Stango)
- 28. REPEAT (of session 16) Teaching “Learning How to Learn” – A Functional Analysis of Curriculum Programming for Children with Autism (Francesca degli Espinosa)
- 29. REPEAT (of session 17) Ethics (Jose Martinez-Diaz)
- 30. The Worst Kept Secrets for Successful School and BCBA Collaboration (Stephanie Peterson)
- 31. Role of the Speech-Language Pathologist in the ABA Classroom: Practical Application in Intervention (Debi Namey, Heather Forbes, Jaime Baker, Amy Foor, Sheri Saurer)
- 32. The Role of Fluency in Programs for Students with Autism (Lori Chamberlain)
- 33. REPEAT (of session 20) Building Social Reinforcers Are Key to Children’s Social and Educational Prognosis (R. Douglas Greer)
- 34. Social Skills (Jolin Jackson)
- 35. Intervention with Young Children with Autism: Supporting Families and Using Daily Routines to Facilitate Development (Barb Weber, Merle Crawford)
- 36. Alternate Eligible Content: The Cornerstone for Effective Instruction and Lifelong Learning (Lynda Lupp, Sharon Leonard, Audrey Kappel, Linda Franchock)
- 37. Instruction Basics (Ashley Harned)

WEDNESDAY Breakout Session Choices – Choose ONE 9:00 a.m.–noon

- 39. Memory (Dave Palmer)
- 40. Early Start Denver Model: A Naturalistic Developmental Behavioral Intervention Designed for Preschoolers with Autism Spectrum Disorder (Giacomo Vivanti)
- 41. Literature Review on Joint Control Procedures (Miguel Ampuero)
- 42. Special Topics on Ethics for Behavior Analysts (Lori Chamberlain, Rebekah Houck)
- 43. K12 College-Career Coordinated Pathway (Tanya Regli)
- 44. Teaching Problem Solving to Increase Academic, Communication, and Social Skills (Judah Axe)
- 45. A Comparison of a Modified Sequential Oral Sensory Approach to an Applied Behavior-Analytic Approach in the Treatment of Food Selectivity in Children with Autism Spectrum Disorders (Cathleen Piazza)
- 46. The Concept of Automatic Reinforcement – Implications for Assessment and Treatment (Tim Vollmer)
- 47. Behavior Basics for Children with Autism (Willow Hozella)
- 48. Stimulus Control and its Role in Errorless Learning (David Roth)

WEDNESDAY Breakout Session Choices – Choose ONE 1:15–3:30 p.m.

- 49. REPEAT (of session 39) Memory (Dave Palmer)
- 50. Autism Navigator: Supporting Early Identification and a Routines-based, Parent Coaching Model of Early Intervention (Heidi Wettlaufer, Laurie Ragan)
- 51. Considerations for Teaching Early Reading Skills and Its Relation to an Analysis of Verbal Behavior (Amiris DiPuglia)
- 53. Clinical Practice: Escape/Avoidance Hierarchies, Occupational Therapy Procedures, and Self-Control (Eb Blakely)
- 54b. Collaboration and Transition from High School to College to Work (Jane T. Brown)
- 55. Promising Practices – All Done! Establishing Independent Work in the Classroom (Amanda Cash and Carrie Dalton)
- 56. Implementing Evidence-Based Practices to Increase Graduation Rates and Decrease Dropout Rates for Students with Disabilities in Pennsylvania (Tina Lawson and Shanna Bradfield)
- 57. Promising Practices - How to utilize the VB-MAPP to Support Functional Skills at the Middle School Level (Alicia Adnopo)
- 57b. Promising Practices – Using ABA to Build a Functional Skills Repertoire in a Classroom Setting (Abby Ubinger and Amanda Solomon)
- 58. Promising Practices – Implementation of a Paraprofessional Training Program (Erhin Ritchey)
- 58b. Promising Practices – Establishing a New Classroom - The First Year (Katie Frederick and Elizabeth Wilson)

THURSDAY Breakout Session Choices — Choose ONE 9:00 a.m.–noon

- 60. Association for Behavior Analysis International Workshop (Francesca degli Espinosa, Dave Palmer)
- 61. Teaching Conversational Skills to Children with Autism: Analysis, Assessment, and Intervention (Mark Sundberg)
- 62. Pharmacology (Tom Freeman)
- 63. Creating and Maintaining a Token Economy: Current Research and Best Practice (Jonathan Ivy)
- 64. Math — Part 1 of 2 Presentations (Jared Campbell)
- 68. Activities of Daily Living - Part 1 of 2 Presentations (Laura Eiseman, Rebekah Houck, Danielle Buzin, Melissa Taylor, Abby Ubinger and Amanda Solomon)
- 69. Update on Verbal Behavior Research with Individuals with Autism (Anna Petursdottir)

THURSDAY Breakout Session Choices — Choose ONE 1:15–4:15 p.m.

- 70. REPEAT (of session 60) Association for Behavior Analysis International Workshop (Francesca degli Espinosa, Dave Palmer)
- 71. REPEAT (of session 61) Teaching Conversational Skills to Children with Autism: Analysis, Assessment, and Intervention (Mark Sundberg)
- 72. Fad Treatments/Ethics (Tom Freeman)
- 73. REPEAT (of session 63) Creating and Maintaining a Token Economy: Current Research and Best Practice (Jonathan Ivy)
- 74. Math – Part 2 Presentation (Jared Campbell)
- 75. Links Between Secondary Services and Adult Services (Jim Connell)
- 76. Activities of Daily Living - Part 2 Presentation (Laura Eiseman, Rebekah Houck, Danielle Buzin, Melissa Taylor, Abby Ubinger and Amanda Solomon)
- 77. Applying the Science to Supervision (Rachel Kittenbrink)
- 78. EFFECTIVE Parent Communication and Training (to be announced)
- 79. REPEAT (of session 69) Update on Verbal Behavior Research with Individuals with Autism (Anna Petursdottir)

CONFERENCE ATTENDANCE — For planning purposes and CEUs (for professionals), please indicate all day(s) of attendance.

- Monday Tuesday Wednesday Thursday

REGISTRATION FEES – Choose One

Pennsylvania education professionals: **\$175** for entire conference
Name of Pennsylvania school district/Pennsylvania educational institution: _____

Other Pennsylvania professionals: **\$225** for entire conference

Out-of-state professionals: **\$250** for entire conference

All professions: one-day fee: **\$100** (must choose **one** day only)

Indicate single day of attendance: Monday Tuesday Wednesday Thursday

Pennsylvania parent/guardian living with ASD requesting professional credits: **\$125** for entire conference

Pennsylvania family members or adults living with ASD: **\$25** for entire conference (No CEUs)

Note: Participants are ineligible to receive professional credits at this fee. To receive professional credits, register at the Pennsylvania parent/guardian living with ASD requesting professional credits: **\$125** for entire conference.

Non-Pennsylvania family members or adults living with ASD: **\$50** for entire conference (No CEUs)

Note: Participants are ineligible to receive professional credits at this fee. To receive professional credits, register at the out-of-state **\$250** professional's fee.

Pennsylvania student fee (must be a full-time student) **\$50** for entire conference (No CEUs)

Note: Participants are ineligible to receive professional credits at this fee.

Out-of-state student fee (must be a full-time student) **\$75** for entire conference (No CEU's)

Note: Participants are ineligible to receive professional credits at this fee.

TOTAL DUE: \$ _____

An additional charge of \$30 will be added to all walk-in registrations.

ACT 48 REPORTING

Pursuant to the Family Educational Rights and Privacy Act (FERPA) the information below is needed in order for Penn State to report your Act 48 hours to PDE. ***Please provide all information requested; hours will not be reported otherwise.*** A \$50 administrative fee will apply for any information provided after the program is complete.

I authorize Penn State to report my Act 48 hours earned at this program to the Pennsylvania Department of Education.

Social Security No. _____ Date of Birth (MM/DD/YYYY) _____

7-digit PDE Professional Personal ID No. _____

Signature _____ Today's Date _____

PAYMENT

Your payment, in full, must accompany your registration form. The Pennsylvania State University's federal ID number is 24-6000376.

- Enclosed is a check or money order for the amount indicated, signed and payable to The Pennsylvania State University.
- Enclosed is a purchase order (made payable to The Pennsylvania State University) or letter of authorization from my employer or sponsoring organization.
- Credit card: May be mailed or faxed.
- American Express MasterCard Visa Discover

Cardholder's name (please print) _____

Cardholder's signature _____

Cardholder's phone number _____

Credit card billing address (no. and street, or box no.) _____

City _____ State _____

ZIP code _____ Country _____

Credit card number _____ Exp. date (month/year) _____
(Credit card charges cannot be processed without signature and expiration date.)

Before Mailing:

- Complete all information, using your summer address only.
- Indicate session choices.
- Indicate days of attendance.
- Complete Act 48 Reporting information for those seeking Act 48 hours.
- Register at the appropriate fee. Note: Professional credits will not be awarded at family fee levels or at the student fee levels.
- Registration form and payment due by **Friday, July 21, 2017**, to Penn State for advance registration.

Send All Registration Pages to:

Conferences and Institutes Registration
The Pennsylvania State University
Box 410
State College PA 16804-0410

Phone: 814-867-4973
Fax: 814-863-2765