

National Autism Conference
July 31 – August 3, 2017
The Penn Stater Conference Center Hotel
Participant Agenda (updated May 18, 2017)

Sunday, July 30, 2017

Registration 3:00 - 6:00 pm

Monday, July 31, 2017

| Registration 7:00 am – 5:00 pm | | Children’s Institute 8:45 am - 4:15 pm | Exhibit Hall 11:30 am - 5:00 pm | |
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| Session # | Title (level of instruction - intended audience) | Presenter | Credits | Locations - TBA |
| 1 9:00 – 10:00 | Conference Welcome and Pennsylvania Updates (beginner – all participants) | Mike Miklos and Angela Kirby-Wehr | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 2 10:00 –11:00 | Opening Keynote: The Role of Behavior Analysis in Special Education for Autism Programs (beginner – all participants) | Vince Carbone | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 3 11:00 - 11:30 | Autism Research Updates 2017: The Shifting Sands of Autism Policy and Policy Research (beginner – all participants) | David Mandell | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 11:30 – 1:00 | LUNCH | | | |
| 4 1:00 – 4:00 | Introduction to the Conference and Applied Behavior Analysis (beginner – all participants) | Mike Miklos | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 5 1:00 – 4:00 | Teaching Functional Skills to Individuals with Autism and Other Developmental Disabilities in School Settings (beginner – all participants) | Barry Morgenstern | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 6 1:00 – 4:00 | The ABCs of Behavior Analysis: A Review of the Basics for Students and Teachers (advanced – all participants) | Charles Catania | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 7 1:00 – 4:00 | Families of Children with Autism: Taking Care of Everyone's Needs (beginner – all participants) | Bob Naseef | Act 48, Psych, ASHA, INFANT, OT, PT | |
| 8 1:00 – 4:00 | Developing Skill-Based Interventions Following Practical Functional Assessments of Problem Behavior (beginner – all participants) | Joshua Jessel | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 9 1:00 – 4:00 | To be announced (advanced – all participants) | Per Holth | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 10 1:00 – 4:00 | An Update on Legal Issues for Students with Autism Spectrum Disorders (beginner – all participants) | Perry Zirkel | Act 48, Psych, ASHA, INFANT, OT, PT | |
| 11 1:00 – 4:00 | Extension of “Uninhabited World - ABA and the Eclectic Temptation” (intermediate) | James Todd | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 12 1:00 – 4:00 | To be announced (Intermediate – all participants) | Iser DeLeon | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 13 4:15 – 5:15 | An Update on the Behavior Analyst Certification Board (intermediate) | Melissa Nosik | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |

Tuesday, August 1, 2017

| Registration 7:30 am - 4:30 pm | | Children’s Institute 8:45 am - 4:30 pm | Exhibit Hall 8:30 am - 5:00 pm | |
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| Session # | Title (level of instruction - intended audience) | Presenter | Credits | Locations - TBA |
| 14 9:00 – noon | Methods to Teach Remembering to Children with Autism (beginner – all participants) | Vince Carbone | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 15 9:00 – noon | Working as a Team to Create Goals and Measure Progress (beginner – all participants) | Amy Stango | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 16 9:00 – noon | Teaching “Learning How to Learn” – A Functional Analysis of Curriculum Programming for Children with Autism (advanced) | Francesca degli Espinosa | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 17 9:00 – noon | Ethics (intermediate) | Jose Martinez-Diaz | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 18 9:00 – noon | Treatment Integrity (intermediate) | Mike Miklos | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 19 9:00 - noon | Using Drugs to Improve the Behavior of People With Autism Spectrum Disorder: A Skeptical Appraisal (beginner – all participants) | Alan Poling | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |

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| 20 9:00 – noon | Building Social Reinforcers are Key to Children’s Social and Educational Prognosis (beginner – all participants) | R. Douglas Greer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 21 9:00 – noon | Bringing Science to the Community (intermediate) | Ami Klin | Act 48, Psych, ASHA, INFANT, OT, PT | |
| 22 9:00 – noon | Excel Tools for Practitioners (beginner – all participants) | Eb Blakely | Act 48, Psych, BACB ASHA, INFANT, OT, PT | |
| 23 9:00 -- noon | How to Enhance Your Child’s Inclusion in Early Care/Early Education and Community Settings (beginner – all participants) | Mary Mikus, Kim Herb and Lisa Gragg | Act 48, Psych, ASHA, INFANT, OT, PT | |
| 24 9:00 – noon | Mand Training (beginner – all participants) | Tom Miller and Alysha Campbell | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 25 9:00 - noon | Role of Speech and Language Pathology in the ABA Classroom: Interprofessional Collaboration (beginner – all participants) | Jaime Baker, Amy Foor, Heather Forbes, Debi Namey, and Sheri Saurer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| Noon – 1:15 LUNCH | | | | |
| 26 1:15 – 4:15 | REPEAT (of session 14) – Methods to Teach Remembering to Children with Autism (beginner – all participants) | Vince Carbone | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 27 1:15 – 4:15 | Teaching Handwriting to Students with Autism (beginner – all participants) | Amy Stango | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 28 1:15 – 4:15 | REPEAT (of session 16) – Teaching “Learning How to Learn” – A Functional Analysis of Curriculum Programming for Children with Autism (advanced) | Francesca degli Espinosa | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 29 1:15 – 4:15 | REPEAT (of session 17) – Ethics (intermediate) | Jose Martinez-Diaz | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 30 1:15 – 4:15 | The Worst Kept Secrets for Successful School and BCBA Collaboration (intermediate) | Stephanie Peterson | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 31 1:15 – 4:15 | Role of the Speech-Language Pathologist in the ABA Classroom: Practical Application in Intervention (intermediate) | Debi Namey, Heather Forbes, Jaime Baker, Amy Foor and Sheri Saurer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 32 1:15 – 4:15 | The Role of Fluency in Programs for Students with Autism | Lori Chamberlain | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 33 1:15 – 4:15 | REPEAT (of session 20) – Building Social Reinforcers are Key to Children’s Social and Educational Prognosis (beginner – all participants) | R. Douglas Greer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 34 1:15 – 4:15 | Social Skills (beginner – all participants) | Jolin Jackson | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 35 1:15 – 4:15 | Intervention with Young Children with Autism: Supporting Families and Using Daily Routines to Facilitate Development (beginner – all participants) | Barb Weber and Merle Crawford | Act 48, Psych, ASHA, BACB, INFANT, OT, PT | |
| 36 1:15 – 4:15 | Alternate Eligible Content: The Cornerstone for Effective Instruction and Life Long Learning (beginner – all participants) | Lynda Lupp, Sharon Leonard, Audrey Kappel and Linda Franchock | Act 48, Psych, ASHA, OT, PT | |
| 37 1:15 – 4:15 | Instruction Basics (beginner – all participants) | Ashley Harned | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 38 4:30 – 5:30 | Around the World Panel (beginner – all participants) | Vince Carbone, Marta Sierocka, Francesca degli Espinosa and Per Holth | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |

Wednesday, August 2, 2017

| Registration 8:00 am - 4:30 pm | | Children’s Institute 8:45 am - 4:30 pm | Exhibit Hall 8:30 am - 5:00 pm | |
|--------------------------------|---|--|---|-----------------|
| Session # | Title (level of instruction - intended audience) | Presenter | Credits | Locations - TBA |
| 39 9:00 – noon | Memory (intermediate – all participants) | Dave Palmer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 40 9:00 – noon | Early Start Denver Model: A Naturalistic Developmental Behavioral Intervention Designed for Preschoolers with Autism Spectrum Disorder (beginner – all participants) | Giacomo Vivanti | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 41 9:00 – noon | Literature Review on Joint Control Procedures (intermediate) | Miguel Ampuero | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 42 9:00 – noon | Ethics (intermediate) | Lori Chamberlain and Rebekah Houck | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 43 9:00 – noon | K12 College-Career Coordinated Pathway (beginner – all participants) | Tanya Regli | Act 48, Psych, ASHA, INFANT, OT, PT | |

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| 44 9:00 – noon | Teaching Problem Solving to Increase Academic, Communication, and Social Skills (beginner – all participants) | Judah Axe | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 45 9:00 – noon | A Comparison of a Modified Sequential Oral Sensory Approach to an Applied Behavior-Analytic Approach in the Treatment of Food Selectivity in Children with Autism Spectrum Disorders (intermediate) | Cathleen Piazza | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 46 9:00 – noon | The Concept of Automatic Reinforcement – Implications for Assessment and Treatment (intermediate) | Tim Vollmer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 47 9:00 – noon | Behavior Basics for Children with Autism (beginner – all participants) | Willow Hozella | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 48 9:00 – noon | Stimulus Control and its Role in Errorless Learning (beginner – all participants) | David Roth | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| Noon – 1:15 | LUNCH | | | |
| 49 1:15 – 3:30 | REPEAT (of session 39) – Memory (intermediate – all participants) | Dave Palmer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 50 1:15 – 3:30 | Autism Navigator: Supporting Early Identification and a Routines-based, Parent Coaching Model of Early Intervention (beginner – all participants) | Heidi Wettlaufer and Laurie Ragan | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 51 1:15 – 3:30 | Reading from the Analysis of Verbal Behavior (beginner – all participants) New title: Considerations for Teaching Early Reading Skills | Amiris DiPuglia | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 52 1:15 – 3:30 | Activities of Daily Living (beginner – all participants) | Laura Eiseman, Rebekah Houck, Danielle Buzin and Melissa Taylor | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 53 1:15 – 3:30 | Clinical Practice: Escape/Avoidance Hierarchies, Occupational Therapy Procedures, and Self-Control (intermediate) | Eb Blakely | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 54b 1:15 – 3:30 | Collaboration and Transition from High School to College to Work (beginner – all participants) | Jane T. Brown | Act 48, Psych, ASHA, INFANT, OT, PT | |
| 55 1:15 – 3:30 | To be announced (beginner – all participants) | Tom Calvecchio | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 56 1:15 – 3:00 | Implementing Evidence-Based Practices to Increase Graduation Rates and Decrease Dropout Rates for Students with Disabilities in Pennsylvania (beginner – all participants). | Tina Lawson and Shanna Bradfield | Act 48, Psych, ASHA, OT, PT | |
| 57 1:15 – 3:30 | Promising Practices (beginner – all participants) | PaTTAN staff | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 58 1:15 – 3:30 | Promising Practices (beginner – all participants) | PaTTAN staff | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 59 3:30 – 5:30 | Poster Session, Reception and The Art of Expression Exhibit | | No credits | |

Thursday, August 3, 2017

| Registration 8:00 - 9:00 am | | Children's Institute 8:45 am - 5:15 pm | | Exhibit Hall 8:30 am - 1:00 pm | |
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| Session # | Title (level of instruction - intended audience) | Presenter | Credits | Locations - TBA | |
| 60 9:00 – noon | Association for Behavior Analysis International Workshop (advanced) | Francesca degli Espinosa and Dave Palmer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING | |
| 61 9:00 – noon | Teaching Conversational Skills to Children with Autism: Analysis, Assessment and Intervention (beginner – all participants) | Mark Sundberg | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING | |
| 62 9:00 – noon | Pharmacology (beginner – all participants) | Tom Freeman | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | | |
| 63 9:00 – noon | Creating and Maintaining a Token Economy: Current Research and Best Practice (beginner – all participants) | Jonathan Ivy | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | | |
| 64 9:00 – noon | Math – Part 1 of 2 Presentations (beginner – all participants) | Jared Campbell | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | | |
| 68 9:00 - noon | Activities of Daily Living (beginner – all participants) | Laura Eisemann, Rebekah Houck, Danielle Buzin and Melissa Taylor | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | | |
| 69 9:00 - noon | Update on Verbal Behavior Research with Individuals with Autism (intermediate) | Anna Petursdottir | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING | |
| Noon – 1:15 | LUNCH | | | | |

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| 70 1:15 – 4:15 | REPEAT (of session 60) – Association for Behavior Analysis International Workshop (advanced) | Francesca degli Espinosa and Dave Palmer | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 71 1:15 – 4:15 | REPEAT (of session 61) – Teaching Conversational Skills to Children with Autism: Analysis, Assessment and Intervention (beginner – all participants) | Mark Sundberg | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 72 1:15 – 4:15 | Fad Treatments/Ethics (intermediate) | Tom Freeman | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 73 1:15 – 4:15 | REPEAT (of session 63) – Creating and Maintaining a Token Economy: Current Research and Best Practice (beginner – all participants) | Jonathan Ivy | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 74 1:15 – 4:15 | Math – Part 2 Presentation (beginner – all participants) | Jared Campbell | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 75 1:15 – 4:15 | Links Between Secondary Services and Adult Services (beginner – all participants) | Jim Connell | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 77 1:15 – 4:15 | Applying the Science to Supervision (beginner – all participants) | Rachel Kittenbrink | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |
| 78 1:15 – 4:15 | EFFECTIVE Parent Communication and Training (beginner – all participants) | Kerry Collins | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 79 1:15 – 4:15 | REPEAT (of session 69) – Update on Verbal Behavior Research with Individuals with Autism (intermediate) | Anna Petursdottir | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | |
| 80 4:30 – 5:30 | Closing Keynote: Next Year Is Now (beginner – all participants) | Bill Heward | Act 48, Psych, BACB, ASHA, INFANT, OT, PT | LIVE WEBCASTING |