Participant Activity Charts

PRINT AS FULL PAGE SLIDES

Free/Write = Brainstorming

Fine Motor	Gross motor	Math skills	Reading Skills	Speech / Language Skills

See/Say = Share Out

Matrix

	Do	Match	Say	Write
Free				
Touch				
See				
Hear				

Primary: S = See   H – Hear   Sn – Sniff   To – Touch   Ta – Taste   F – Free   W = White   Ty = Type   S = Say   Abb – Abbreviate   M – Mark   Do – Do   Ta – Tap   C – Click   Th – Think
Support: Sh – Show   Te – Tell   G – Guide   N = Nudge

L. Channel	Performance Statement	L. Channel	Performance Statement
	Draft a speech using a computer		Turn head back and forth with brief physical prompts
	Navigate kitchen in the dark		Select menu item on screen to access website
	Place folder in alphabetized filing cabinet		Pick out damaged items from a production line
	Check off best answers on a questionnaire		Imitate physical gestures shown by teacher
	Name objects in the room		Assemble puzzle with verbal prompts
	Set dial to standard temperature		Adjust valve when asked by fellow landscaper
	Underline verbs in sentences		Pick up requested items from a set when asked
	Check pilot flame after noticing odor		Select best red wine from five samples
	Respond with empathy to an upset friend		Enter PIN code at cash machine using Braille
	Say separate sounds in nonsense words on worksheet		Deliver a brief presentation from memory
	Say alphabet forward and backward		Spell words from dictation
	Play piano from sheet music		Perform a dance on stage
	Grasp and release squeeze ball		Insert a screwdriver into screw head
	Throw Frisbee to a friend		Enter appointment on wall calendar
	Compose BASIC computer program from flow chart		Write learning channels for performance statements
	Check own face in dark to see if a shave is needed		Read Silently
	Take steps on balance beam		Run 1000 meter race
	Shoot free throws		Select the correct menu item when asked by teacher
	Jot down as many thoughts as possible on a topic		Read ideas to group on own list from brainstorm
	Dial best friends telephone number		Move arm through range of motion with help

Topic_____

	AIM (A)	DO (DO)	DRAW (D)	EMOTE (E)	MARK (Mk)	MATCH (M)	SAY (S)	SELECT (St)	TAP (Tp)	THOUGHT (Tt)	WRITE (W)
Think (T)											
Touch (To)											
Taste (Ta)											
Sniff (Sn)											
See (Se)											
Hear (He)											
Feel (F)											

INTAKE (vertical label on left)

OUTPUT

_____ _____ _____   _____ _____ _____ _____
Supervisor   Advisor   Manager   Behaver   Age   Label   Topic

Figure 1. *Haughton's academic personal social matrix. Adapted from Haughton learning material, by E. Haughton, 1996, Napa, CA: Haughton Learning Center. Copyright 1996 by Elizabeth Haughton. Adapted with permission*