

Milestones Assessment: LEVEL I (0-18 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

MAND

TOTAL SCORE:

ASSESSMENT			
1ST	2ND	3RD	4TH

Does the child use words, signs, or pictures to ask for desired items or activities?

1ST	2ND	3RD	4TH

1. Emits 2 words, signs, or PECS, but may require echoic, imitative, or other prompts but no physical prompts (e.g., *cracker, book*) (E)

1ST	2ND	3RD	4TH

2. Emits 4 different mands without prompts (except *What do you want?*) — the desired item can be present (e.g., *music, slinky, ball*) (T)

1ST	2ND	3RD	4TH

3. Generalizes 6 mands across 2 people, 2 settings, and 2 different examples of a reinforcer (e.g., mands *bubbles* from mom and dad, inside and outside, a red bottle and a blue bottle) (E)

1ST	2ND	3RD	4TH

4. Spontaneously emits (no verbal prompts) 5 mands — the desired item can be present (TO: 60 min.)

1ST	2ND	3RD	4TH

5. Emits 10 different mands without prompts (except, *What do you want?*) — the desired item can be present (e.g., *apple, swing, car, juice*) (E)

Comments/notes:

TACT

TOTAL SCORE:

ASSESSMENT			
1ST	2ND	3RD	4TH

Does the child tact people, objects, body parts, or pictures?

1ST	2ND	3RD	4TH

1. Tacts 2 reinforcing items (e.g., people, pets, characters, or favorite objects) (T)

1ST	2ND	3RD	4TH

2. Tacts any 4 items (e.g., people, pets, characters, or other objects) (T)

1ST	2ND	3RD	4TH

3. Tacts 6 non-reinforcing items (e.g., *shoe, hat, spoon, car, cup, bed*) (T)

1ST	2ND	3RD	4TH

4. Spontaneously tacts (no verbal prompts) 2 different items (O)

1ST	2ND	3RD	4TH

5. Tacts 10 items (e.g., common objects, people, body parts, or pictures) (T)

Comments/notes:
