

**Preschool Inclusion Strategies for Students
with Autism Spectrum Disorder**

Ted Bovey - Presenter

*Penn State University
July 30th, 2012
State College, PA*

Reference List

- Baer, D., Wolf, M., & Risley, R. (1968). Some current dimensions of applied behavior analysis. *Journal of Applied Behavior Analysis, 1*, 91 - 97.
- Dawson, G., & Osterling, J. (1997). Early Intervention in Autism. In M. Guralnik (Ed.) *Early Childhood Inclusion: Focus on Change*. Baltimore: Paul Brooks.
- Delprato, D.J. (2001). Comparisons of discrete-trial and normalized behavioral language intervention for young children with autism. *Journal of Autism and Developmental Disorders, 31*(3).
- McConnell, S.R. (2002). Interventions to Facilitate Social Interaction for Young Children with *Autism: Review of Available Research and Recommendations for Educational Intervention and Future Research. Journal of Autism & Developmental Disorders, 32* (5).
- McGee, G.G., Feldman, R.S. & Morrier, M. J., (1997). Benchmarks of social treatment for children with autism. *Journal of Autism and Developmental Disorders, 27*(4).
- National Autism Center (2009). National standards report: The national standards project – Addressing the need for evidence-based practice guidelines for autism spectrum disorders. Randolph, MA: National Autism Center
- National Research Council (2001). *Educating children with autism*. C. Lord, J.P. McGee (Eds.). Washington, DC: National Academy Press,
- Odom, S.L., Boyd, B.A., Hall, L.J. & Hume, K. (2010). Evaluation of comprehensive treatment models for individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 40*, p.425-436.
- Prizant, B.M., & Rubin, E. (1999). Contemporary issues in interventions for Autism Spectrum Disorders: A commentary. *Journal of the Association of Persons with Severe Handicaps, 24*, 199-217.
- Simpson, R.L. (2005). Evidence-based practice and students with autism spectrum disorders. *Focus on Autism and other Developmental Disabilities, 20*(3), p.140-149.

Stephenson, J., & Carter, M. (2009). The Use of Weighted Vests with Children with Autism Spectrum Disorders and Other Disabilities. *Journal of Autism & Developmental Disorders*, *39* (1), p105-114.

Strain, P.S. & Hoyson, M. (2000). On the need for longitudinal, intensive social skill intervention: LEAP follow-up outcomes for children with autism as a case-in-point. Topics in Early Childhood Special Education, *20*, 116-122.

Strain, P.S., McGee, G., & Kohler, F.W. (2001). Inclusion of children with autism in early intervention: An examination of rationale, myths, and procedures. In M.J. Guralnick (ed.), Early Childhood Inclusion: Focus on Change. Baltimore: Paul Brookes.