

Social Skills Lesson Plan

Name:

Date:

SKILL AREA:

FUNCTIONAL DEFINITION:

Antecedent

Behavior

Consequence

OBJECTIVE: The student will _____ with 100% accuracy on cold probes across 5 consecutive school days. Accuracy will be determined based on the total possible points on the teacher scored rating scale.

1. Model the Situation for the Learner
 -
2. Tell Learner: What to Do
 -
3. Tell Learner: What Not to Do
 -
4. Demonstrate Responses for Learner
5. Role Play the Situation with the Learner
6. Teacher Provides Learner with Feedback Regarding Practice Situations

Evaluation Criteria During Training and Real Life Situations

Skill: _____

Date: _____

	Poor				Excellent
Appropriate Voice Volume	1	2	3	4	5
Appropriate Voice Tone	1	2	3	4	5
Proper Body Posture & Position	1	2	3	4	5
Appropriate Eye Contact	1	2	3	4	5

	None		Some		Many
Appropriate Social Responses	1	2	3	4	5
Inappropriate Responses	5	4	3	2	1

TOTAL: ____ / 30 = ____%

Appropriate Responses:

-

TOTAL: ____

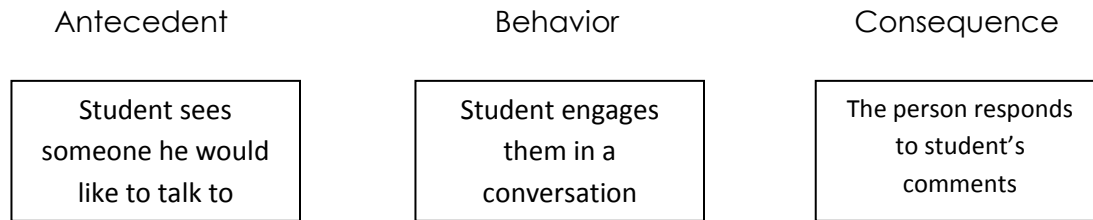
Social Skills Lesson Plan

Name:

Date:

SKILL AREA: Starting a Conversation

FUNCTIONAL DEFINITION: Student will begin a conversation with another person using appropriate voice, volume and tone, proper body positioning and posture, and appropriate eye contact as determined by the teacher using a rating scale.



OBJECTIVE: Student will begin a conversation with another person with 100% accuracy on cold probes across 5 consecutive school days. Accuracy will be determined based on the total possible points on the teacher scored rating scale.

1. Model the Situation for the Learner
 - Choose someone who is not busy to talk with
 - Ask them how their weekend was or what they did in school
 - Wait for them to answer before you start talking again
 - Tell them about your weekend or your day
 - Say "Talk to you later," or "Nice talking to you," when you are finished
2. Tell Learner: What to Do
 - Talk with someone who is not busy
 - Look at them when you are talking
 - Listen to what the other person is saying
 - Wait for them to finish before you begin talking
 - Say "Talk to you later," or "Nice talking to you," when you are finished
3. Tell Learner: What Not to Do
 - Don't look away when the other person is talking
 - Don't start talking about something new or different
 - Don't start talking before the other person is finished
4. Demonstrate Responses for Learner
5. Role Play the Situation with the Learner
6. Teacher Provides Learner with Feedback Regarding Practice Situations

Evaluation Criteria During Training and Real Life Situations

Skill: Starting a Conversation

Date: _____

	Poor			Excellent	
Appropriate Voice Volume	1	2	3	4	5
Appropriate Voice Tone	1	2	3	4	5
Proper Body Posture & Position	1	2	3	4	5
Appropriate Eye Contact	1	2	3	4	5

	None	Some		Many	
Appropriate Social Responses	1	2	3	4	5
Inappropriate Responses	5	4	3	2	1

TOTAL: _____ / 30 = _____%

Appropriate Responses:

- Eye contact made:

- Smile:

- Wait until the person is not busy:

- Say "How was your weekend?" or "What did you do in school?"

- Wait:

- Tell them about your weekend or day:

- Wait:

- Say "Goodbye" or "I will talk to you later."

- Appropriate Questions/Comments/Responses:

- Inappropriate Questions/Comments/Responses:

TOTAL: _____