

Guided Notes

Key Contingencies for Developing Participation vs. Insisting on Compliance

1. *Participation: definition*

The learner performs _____ across ALL instructional conditions

The learner _____ to perform even though he is exposed to _____, difficult, and/or _____ tasks

2. *A Focus on Insisting on Compliance May Lead Us to Draw False Assumptions*

Assume Learner is _____!

3. *False Assumptions*

CAUTION: May lead to _____ practices which will likely associate instructors with _____ stimuli.

4. *Side Effects of Aversive Practices*

_____ Instructor and Instructional Stimuli as Aversives
(*escape/avoidance*)

Counter _____ (often injurious)

Does NOT _____ Develop Alternative Behaviors

5. *B.F. Skinner's Notions*

The organism is _____ right!

Learner is a _____ of his/her environment!

6. *What If There Is No Alternative Behavior That's Desirable?*

STRONG SUGGESTIONS:

Do _____ set the occasion for the _____ repertoire, if possible

Provide _____ opportunities per day to develop the alternative behavior

7. *Avoiding Potential Side-Effects when Weakening Repertoires*

_____ reinforcement for _____ behavior(s)

_____ alternative _____ behavior(s)

8. *Successful Practices when Weakening Repertoires*

Select alternative behaviors that produce the same consequences for the undesirable behavior

When you reinforce alternative behaviors it may 'likely' need to be more:

_____ and _____, initially

MUST _____ reinforcers for undesirable behaviors

ASRs (Active Student Responding Exercises)

Name (optional): _____ Date: _____

Q	Responses
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