

Personal profile on: \_\_\_\_\_

Person completing form: \_\_\_\_\_

Relationship to the student: \_\_\_\_\_

What does he or she like?

\_\_\_\_\_

What does he or she dislike?

\_\_\_\_\_

How does the student tell you that he or she likes something?

\_\_\_\_\_

How does the student tell you that he or she dislikes something?

\_\_\_\_\_

How does the student tell you that he or she wants to stop doing something?

\_\_\_\_\_

How does the student tell you that he or she wants to be left alone?

\_\_\_\_\_

How does the student tell you that he or she wants something or wants to do an activity?

\_\_\_\_\_

What does he or she like to do during free time?

\_\_\_\_\_

What does he or she do when upset or frustrated?

\_\_\_\_\_

What kinds of situations seem to upset or frustrate the student?

\_\_\_\_\_

Who are his or her friends?

\_\_\_\_\_

With whom does the student like to interact or spend time?

\_\_\_\_\_

Are there people who are problematic for this student, people he or she does not like to be around?

\_\_\_\_\_

What other information about this student is important to share? (Think about personal, communication, social, medical, or behavioral issues that others should know about.)

\_\_\_\_\_

Student's name: \_\_\_\_\_ Date: \_\_\_\_\_

Team members present:

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I. What questions do we have about the student?

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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II. What type of assessment will help us answer these questions?

Eligibility

Evaluation of educational practices

Reporting

Curriculum and program development

III. What learning characteristics will adversely affect these assessment results?

Difficulty with imagining

Prompt dependence

Difficulty generalizing skills

Stimulus overselectivity

Difficulty with changes in routines

Communication difficulties

IV. What assessment methods will we use to triangulate the information?

Assessment method	Team member responsible	Modifications needed
1.		
2.		
3.		